

LEA: Zeta Charter School - Inwood	FOR TITLE: ARP-ESSER
BEDSCODE: 310600861140	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<i>CODE/ BUDGET CATEGORY</i>	<i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i>
<i>Code 15 Professional Salaries</i>	<p><i>Our main strategy focuses on maintaining the quality of Zeta’s most valuable resource - its teachers. By focusing the fund’s usage on retaining and hiring more experienced Head teachers, Zeta can deliver small group, targeted, and focused instruction which allows for differentiated learning amongst our students. We believe this strategy is essential to shore up any learning gaps that have resulted from the COVID-19 pandemic.</i></p> <p><i>ARP funding will be used to cover salaries of the following positions to maintain operations:</i></p> <div style="background-color: black; width: 100%; height: 150px; margin: 10px 0;"></div> <p><i>Total - [REDACTED]</i></p>
<i>Code 16 Support Staff Salaries</i>	

<p>Code 40 <i>Purchased Services</i></p>	<p><i>ARP funding will be used to provide services by the following:</i></p> <ul style="list-style-type: none">• <i>Zoom – 100% of yearly subscriptions [REDACTED]</i>• <i>Charter Technology Solutions – provider of on-site support and user support/maintenance at [REDACTED]. These services are necessary to maintain reliable internet connectivity and to ensure that all student and staff laptops and other classroom technology are operational and reliable.</i>• <i>North Pole Cooling – air conditioner servicing and maintenance throughout the year to ensure compliance with CDC’s guidance [REDACTED]</i> <p><i>Total: [REDACTED]</i></p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>The school will use ARP funding to purchase PPE supplies needed to ensure compliance with CDC guidance and technology used to support teaching and learning:</i></p> <p>[REDACTED]</p> <p><i>Total: [REDACTED]</i></p>
<p>Code 46 <i>Travel Expenses</i></p>	
<p>Code 80 <i>Employee Benefits</i></p>	

Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

LEA: Zeta Charter School – Bronx 1	FOR TITLE: ARP-ESSER
BEDSCODE: 320700861141	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

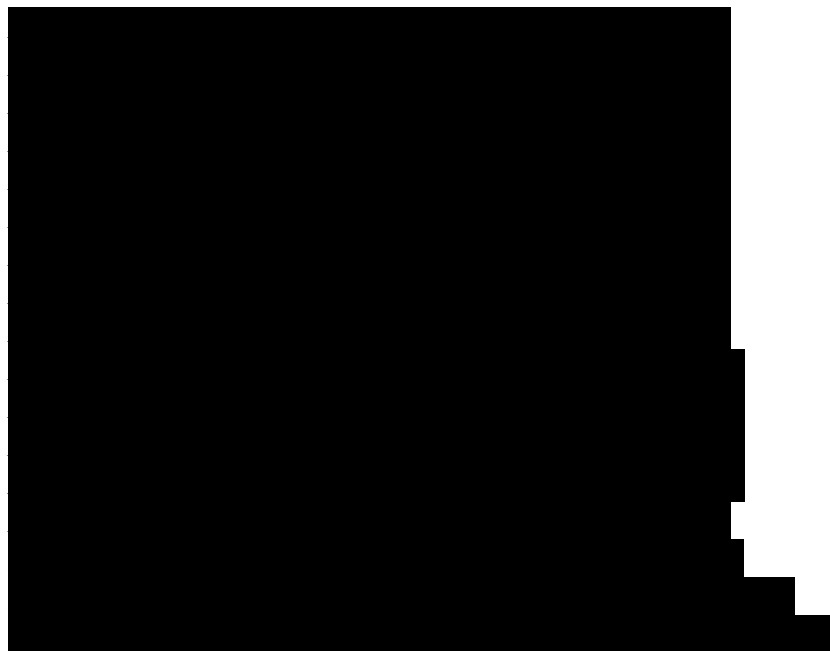
If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><i>Our main strategy focuses on maintaining the quality of Zeta’s most valuable resource - its teachers. By focusing the fund’s usage on retaining and hiring more experienced Head Teachers and Science Teachers, Zeta can deliver small group, targeted, and focused instruction which allows for differentiated learning amongst our students. We believe this strategy is essential to shore up any learning gaps that have resulted from the COVID-19 pandemic.</i></p> <p><i>Additionally, ARP funds will be used to cover salaries for Dance, Sports, and Taekwondo teachers. At Zeta we believe it is extraordinarily important that children receive the time and space to discover and explore new interests and</i></p>

passions, so Zeta students engage in Specialty Classes as a regular part of the school day. Specialty Classes have the potential to expand and enrich our students' life experiences in unimaginable ways. This potential drives our highest commitment to the non-academic side of our schools, as well as our academics, in our effort to equip children with the ability to pursue their best possible life, one of their own choosing. Our Specialty Classes, including Dance and Taekwondo, address students' social, emotional, and academic needs and the disproportionate impact of COVID-19 children from low-income families, in the following ways:

- Lower income students often lack access to the range of opportunities, experiences, and resources that those of better resourced backgrounds are provided with. Exposing our students to a similarly wide swath of activities so that they can discover their interests, experiment with, develop, and deepen their passions, potentially in early search of their life's work, is critical to whittling down the gap between our students and their higher income peers.*
- Specialty Classes give children the space, time, and resources to figure out how to manifest their creative ideas into end products, designs, and structures, problem solving any obstacles along the way, excellent practice for much-needed development of high-level skills, flexibility, leadership, and grit for a modern, global workplace.*
- Our Specialty offerings instill in students a certainty that they have the right and ability to choose their path and author their own school experience, in preparation for authoring their own life paths.*
- Our Specialty offerings reflect our commitment to health and wellness and mind, body, soul, and connectedness.*

ARP funding will be used to cover salaries of the following positions to maintain operations:



	<div style="background-color: black; width: 100%; height: 100%;"></div> <p>Total - ██████████</p>
<p>Code 16 Support Staff Salaries</p>	
<p>Code 40 Purchased Services</p>	<p>ARP funding will be used to provide services by the following:</p> <ul style="list-style-type: none"> ● Zoom – 100% of yearly subscription for the next three years ██████████ ● Charter Technology Solutions – provider of on-site support and user support/ maintenance at ██████████ per month for the next 12 months ██████████. These services are necessary to maintain reliable internet connectivity and to ensure that all student and staff laptops and other classroom technology are operational and reliable. ● North Pole Cooling – air conditioner servicing and maintenance throughout the year to ensure compliance with CDC’s guidance ██████████ <p>Total: ██████████</p>
<p>Code 45 Supplies and Materials</p>	<p>The school will use ARP funding to purchase PPE supplies needed to ensure compliance with CDC guidance and technology used to support teaching and learning ██████████</p> <div style="background-color: black; width: 100%; height: 100%;"></div> <p>██████████</p>

Code 46 <i>Travel Expenses</i>	
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

LEA: Zeta Charter School – Tremont Park	FOR TITLE: ARP-ESSER
BEDSCODE: 321200861182	



BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
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<p>Code 15 Professional Salaries</p>	<p><i>Our main strategy focuses on maintaining the quality of Zeta’s most valuable resource - its teachers. By focusing the fund’s usage on retaining and hiring more experienced Head and Resident Teachers, Zeta can deliver small group, targeted, and focused instruction which allows for differentiated learning amongst our students. We believe this strategy is essential to shore up any learning gaps that have resulted from the COVID-19 pandemic.</i></p> <p><i>ARP funding will be used to cover salaries of the following positions to maintain operations:</i></p> <p>[REDACTED]</p> <p>[REDACTED]</p>
<p>Code 16 Support Staff Salaries</p>	
<p>Code 40 Purchased Services</p>	<p><i>ARP funding will be used to provide services by the following:</i></p> <ul style="list-style-type: none"> ● <i>Zoom – 100% of yearly subscription for the next three years</i> [REDACTED] ● <i>Charter Technology Solutions – provider of on-site support and user support/maintenance at [REDACTED] per month for the next 12 months</i> [REDACTED] <i>These services are necessary to maintain reliable internet connectivity and to ensure that all student and staff laptops and other classroom technology are operational and reliable.</i> ● <i>North Pole Cooling – air conditioner servicing and maintenance throughout the year to ensure compliance with CDC’s guidance</i> [REDACTED] [REDACTED] <p>[REDACTED]</p>
<p>Code 45 Supplies and Materials</p>	<p><i>The school will use ARP funding to purchase PPE supplies needed to ensure compliance with CDC guidance and technology used to support teaching and learning:</i></p> <p>[REDACTED]</p>

	
Code 46 <i>Travel Expenses</i>	
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

LEA: Zeta Charter School – Mount Eden	FOR TITLE: ARP-ESSER
BEDSCODE: 320900861181	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Code 15 Professional Salaries</i>	<p><i>Our main strategy focuses on maintaining the quality of Zeta’s most valuable resource - its teachers. By focusing the fund’s usage on retaining and hiring more experienced Head Teachers, Zeta schools can deliver small group, targeted, and focused instruction which allows for differentiated learning amongst our students. We believe this strategy is essential to shore up any learning gaps that have resulted from the COVID-19 pandemic.</i></p> <p><i>Additionally, ARP funds will be used to partially cover the salary for the Soccer Teacher. At Zeta we believe it is extraordinarily important that children receive the time and space to discover and explore new interests and passions, so Zeta students engage in Specialty Classes as a regular part of the school day. Specialty Classes have the potential to expand and enrich our students’ life experiences in unimaginable ways. This potential drives our highest commitment to the non-academic side of our schools, as well as our academics, in our effort to equip children with the ability to pursue their best possible life, one of their own choosing. Our Specialty Classes address students’ social, emotional, and academic needs and the disproportionate impact of COVID-19 children from low-income families by exposing our students to a similarly wide swath of activities. so that they can discover their interests, experiment with, develop, and deepen. Our Specialty offerings also reflect our commitment to health and wellness and mind, body, soul, and connectedness.</i></p> <p><i>ARP funding will be used to cover salaries of the following positions to maintain operations:</i></p> <div style="background-color: black; width: 300px; height: 80px; margin-left: 20px;"></div>

	<p>[REDACTED]</p>
<p>Code 16 <i>Support Staff Salaries</i></p>	
<p>Code 40 <i>Purchased Services</i></p>	<p><i>ARP funding will be used to provide services by the following:</i></p> <ul style="list-style-type: none"> ● <i>Zoom – 100% of yearly subscription for the next three years</i> [REDACTED] ● <i>Charter Technology Solutions –</i> [REDACTED] <p><i>[REDACTED] These services are necessary to maintain reliable internet connectivity and to ensure that all student and staff laptops and other classroom technology are operational and reliable.</i></p> <ul style="list-style-type: none"> ● <i>North Pole Cooling – air conditioner servicing and maintenance throughout the year to ensure compliance with CDC’s guidance</i> [REDACTED] <p>[REDACTED]</p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>The school will use ARP funding to purchase PPE supplies needed to ensure compliance with CDC guidance and technology used to support teaching and learning:</i></p> <p>[REDACTED]</p>
<p>Code 46 <i>Travel Expenses</i></p>	<p>[REDACTED]</p>

Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	